

**Gravity
is a
myth**

Liberate through Truth

lambda

**the
Earth
sucks**

VOL. VIII NO. XXVII

LAURENTIAN UNIVERSITY, SUDBURY, ONTARIO

JANUARY XXII MXMLXX

Counter calendar plan approved

Laurentian University will finally have a student published counter calendar. The S.G.A. Council allocated \$1,500 last Wednesday (January 14) for this purpose.

The organisers of the project stated, "A counter calendar is the students' version of the 'of-

ficial' calendar. It contains statistical evaluation of every course's content and of the teaching in every course. It also contains a description of each course and of how the professor assigned to a course taught that course."

The counter calendar will be

compiled by distributing and collecting questionnaires in every class taught at L.U. The questionnaire contains a section on which each student evaluates the course content and teaching on scales ranging from 1-4 or good-poor. There is also a section in which each student gives a brief statement of his impressions of the course content and teaching.

After these are distributed and collected a statistical analysis for every class is made on the first section. Then, a synopsis of the views stated in the second section is taken. In this way,

both a statistical and descriptive critique is formulated for every course. These form a counter calendar which can be distributed at registration.

The calendar is to aid students in deciding courses that may be taken and those that should be avoided. It will improve courses and teaching by giving the faculty members a constructive criticism of their courses and teaching, from the students viewpoint.

If courses are rated poorly, enrolment will decline and courses will have to be improved or dropped, as grants for

departments are based on enrolment.

The project was initiated by Steve Alexander, Scott Merrifield, Harry Wynia, Pierre Fortin, and Steve Vick. They have guaranteed that the counter calendar will be available no later than July 1st.

Counter calendars have helped to improve courses at Carleton and Waterloo. The Commission in University Government (Toronto) suggests that counter calendars be instituted to safeguard students' interests and improve overall educational standards.

Thorneloe president speaks on current crisis

The President of Thorneloe University, Mr. E. Higgins, has demonstrated his unwillingness to engage in any meaningful communication concerning the recent action of the Thorneloe Board of Governors, which could mean the end of Thorneloe College.

Higgins, on the request of Thorneloe Student Council President, Kerry Holland, met with students on Tuesday, Jan. 20, to explain the Board's action in terminating the teaching role of the College and the positions of Provost, Registrar, Chaplain, secretary, and librarian as well. He spent almost the entire meeting reading from reports and documents which had nearly all been previously made available to the students.

In a brief question and answer period following his address, Higgins stated that there would still be a registrar and secretary for the college next year. However, in the treasurer's report which was approved by the board at its meeting of Jan. 10, the salaries for these positions were eliminated.

Higgins also stated that he was

anxious to enlist student support for the Board's action and offered to allow one non-voting student observer to attend the next meeting of the Board, which is not to be held until May 30th.

One student suggested that Higgins and the treasurer, Mr. G. Hewson, meet publicly with the chaplain and professor of Religious Studies, Colin Clay, and the Provost and registrar, Dean of students, Prof. D. Hillard who have been holding opposition to the Board's move. Higgins refused.

When asked why he refused, Higgins only replied, "No, I don't want to."

The questioning had really just begun when Higgins left. Many students had further questions left unanswered but Higgins refused to stay and respond to them.

After the meeting, the executive of the Thorneloe student council issued a statement which proposed that, as a preliminary measure, the Board accept the President and Treasurer of the council as non-voting members of the Board.

Strike halts construction again

Well, they're at it again. This time it's Local 1887 of the International Brotherhood of Electrical Workers who have gone on strike. The cause? According to one striker, the basic problem is wages -- \$2.20 over three years' worth. The contract expired on December 31, but the Union was very co-operative, and agreed not to strike until Friday, Jan. 16, because of special negotiation meetings to be held on Wednesday, Jan. 14. The basic rate for a journeyman electrician at present is

\$5.05 per hour. If the new proposal is accepted, this will go up to \$7.25 an hour over the next two years. Another bone of contention is the amount of time a steward can spend on union job work while on the job.

No one seems to know how long it will last, but the tone of the people we spoke with, seemed to indicate that it would be rather short. Mr. Robarge of the I.B.E.W. said that while the strike could last several weeks, it is possible that it will be

over by the time this paper is published. Mr. J.R. Harrison, Director of Physical Plant and Planning for L.U. said that he thought it would be short because the community is not ready for a long strike.

There is an estimated \$100,000 worth of construction in the Sudbury area being held up because of the strike. The amount on the Laurentian Campus is estimated at \$12,000,000.

The construction of the U.J. Fraser Science Building the University College Residence, and the Sudbury Teacher's College has been plagued by strikes in the last year. Before the current strike, completion dates for the above mentioned buildings were estimated at mid-April of this year. Harrison stated that for every day of striking, there will be a two-day delay in construction.

There are approximately ten electricians employed by two construction companies at L.U.

SGA refuses support for Edwards

The Students General Association has refused to support Charles Edwards in his fight with the Engineering Department of Queen's University.

Edwards is contending that his thesis advisor, Dr. Harold Becker, is forcing him out of a Ph.D. program in Chemical En-

gineering because of his political views. The administration of Queen's is currently holding hearings into Edwards' charges.

At a meeting with Becker Nov. 8, Edwards said that he was given a virtual ultimatum: cease his political activity or leave the department.

Math Dep't introduces Computer Science to High School Students

On the past two Saturdays, sixty Grade 12 and 13 students from Marymount College and Garson-Falconbridge Secondary School have attended Computer Science Days at Laurentian.

With the increasing importance of the computer in today's academic and business communities, Laurentian's mathematics Department is holding a series of one-day introductions to Computer Science on Saturdays from now until the end of April. All secondary schools in the Sudbury and North Bay areas have been invited to participate in one of these days. Bookings to date (nine schools) indicate that well over 300 students will be visiting Lau-

rentian for these workshops.

The program for each day includes several short talks covering three areas: basic programming techniques, applications of programming to problems in mathematics, and computer science. Students have available 3 to 4 hours for practical work during which they are able to write computer programs and personally run them on the University's computer installation.

Computer Science Days this year will involve the use of both IBM 1130 computers at Laurentian. However, for 1970-71, students will have their programs processed on an IBM 360, model 40 expected to arrive on campus in

early July. The new computer will also be used in further development of the Mathematics Department's new concentration in Computer Science and Numerical Analysis scheduled to begin in September.

This year several of the local secondary schools have introduced Computer Science into their Grade 12 curriculum and it is expected that most schools in the area will be offering instruction in this field in 1970-71. Schools presently involved in teaching Computer Science are using the computer facilities of the Sudbury Board of Education located in Sudbury High School.

Laurentian's Computer

Science Day project has been designed to supplement the local secondary school program and, as such, is intended to serve several purposes. It will provide a brief introduction to Computer Science for grade 12 and 13 students who have not been exposed to the subject due to the fact that some schools have not yet been able to initiate courses in computer science. Hands-on experience in computer operation will be available to all students; many local students have written computer programs but have not had the opportunity to personally process them. The program has been designed to encourage interest in mathematics resulting from the

strong dependence of mathematics and computer science on each other. It is also hoped that, for students planning to attend university, on-campus participation in some university activities, such as these Computer Science Days, will lead to a more relaxed and confident entry into university.

Program co-ordinator Professor A.C. Madgett has indicated that plans for next year include the addition of a continuation session involving more advanced techniques in computer science to accompany the present introductory lecture. It is also hoped that, in the near future, arrangements can be made to accommodate visits of schools outside the immediate Sudbury area.

S.G.A. Council makes decision on counter calendar and prophylactic machines.

The second Students General Association Council meeting of 1970 was held last Wednesday (January 14) at 7 p.m. in the Student Lounge.

Council accepted a proposal to create a counter calendar to be distributed to students at the time of registration.

A request that Council send a telegram to Queen's indicating support of Chuck Edwards, who claims he is being forced out of a Ph.D. program in Chemical Engineering because of his political views, was defeated. It was suggested by Steve Kitzul that Council obtain more information on the case.

Pierre Fortin, S.G.A. President, asked Council to support the formation of a Secretarial Association on campus. It was suggested that Council invite a

representative from the proposed association to address a Council meeting.

Myron Hluchanluk was appointed Chairman of the Communications and Publications Committees.

Council passed a motion to ask the administration to approve the installation for prophylactic vending machines on campus.

Council endorsed an insurance plan proposed by the North American Association and empowered the president to make the necessary arrangements to permit the firm to solicit on campus.

The Biology Society was recognized as an official club under the S.G.A.

Pierre Fortin gave a report on a meeting he attended regarding student parking. He informed members that the parking fee now

charged does not cover the cost of security. He gave a brief summary of some of the potential problems regarding parking for the coming school year. It was suggested that a letter be written to the administration stating that should parking facilities, for the school year 1970-71, prove to be insufficient, students would be advised not to purchase stickers. No motion was passed.

Council decided to open nominations for the S.G.A. General Election on Tuesday, February 3. Nominations will close Feb. 17, and the election will be held on February 24. Applications for the position of Chief Returning Officer will be accepted from January 15 to January 21.

Council appointed students to the following Users Committees: Campus Centre:

Rick Bucko, Richard Carrière, Ken Dionne, Mike Bertrand, Mitch McMillan, Guy Bujold, Rick Marwood, Pierre Fortin. Dining Hall:

Steve Kitzul, Jack Andrews. Married Students' Residence: Norman Dupuis, Roubie Roberts.

It was decided to charge the A & M Record Bar \$15 a day for rental of the Publicity Office for poster and record sales. In the future no renting will be done without S.G.A. approval.

The meeting was adjourned at 9:30 due to lack of quorum.

RICHARD NEEDHAM MAY SPEAK AT FUTURE MEETING

On January 14, the first meeting of the Philosophy Club was held in the University of Sudbury lounge.

Although attendance was not high, there was much stimulating discussion on various topics.

The possibility of inviting a guest speaker in conjunction with the Sociology Club was discussed, and it was suggested that attempts be made to arrange for Richard J. Needham, Globe and Mail columnist, to speak at some future meeting.

All are invited to attend the next meeting of the Philosophy Club at 8:00 p.m., Wednesday January 28, 1970.

INTERNATIONAL STUDENT ORGANIZATION ELECTS EXECUTIVE

The official executive of the International Students' Organization was elected last Wednesday (January 14) at a meeting in the Board of Governors Lounge.

The executive includes: President, Pascal Joseph; Vice-President, Nelida Gantín; Treasurer, Pauline Chan. Also at the meeting, a Public-Relations Committee was established, consisting of Pierre Lebrun and Joseph Chan.

It was decided to establish two committees to investigate services for foreign students, and social and cultural services.

It was announced that an immigration officer will be coming to the university to talk about means of student entry into Canada.

A symbol for the club is to be designed and approved in the near future.



THURSDAY JAN. 22

Senate meeting at 2:00 p.m. in the senate room on the 11th floor. All may attend.

SATURDAY JAN. 24

Thorneloe dance at the Sorrento Motor Hotel. Drinks will be served at 8:45 p.m. - dinner at 7:30 p.m. and dance to the "Reasons Y" at 9:00. Cost is \$1.00 for Thorneloe Students and \$4.00 for others. Please get tickets before January 21 at Thorneloe office.

SUNDAY JAN. 25

Film society shows, "Young Aphrodites". Members only.

WEDNESDAY JAN. 28

Weekly geology films at 12:30 p.m. in C114. This week: "Above the Timber Line" - 16 min. colour
"Octopus Hunt" - 17 min. - colour
"Quetico" - 20 min. - colour
"Dealing with Drought" - 24 min. - colour

U.L.U. WINTER CARNIVAL

The preparations for our annual winter Carnival are now well under way for what is going to be the biggest four days of fun and frolics, ever seen this side of Lake Ramsey. An enthusiastic carnival committee has been hard at work since mid-November planning booking etc, so that when classes resume after the Christmas holidays only the last minute touches will be needed to present Laurentian's social highpoint of the year.

Some of the successful activities of Frosh Week and the L.U. Fall Weekend, will again be incorporated, but the new wrinkles like the Jolly Voyageur-roaming around, chug-a-lug contest, and sleigh ride, should point out a whole new social picture. For your convenience, you will find below a schedule of the Carnival events compiled by the Winter Carnival Committee who include:

Gerry Majoros, chairman; Bill Springgay, Evan Rowley, Bob Vaillancourt, Tom Lennox, Robbie Roberts, Brenda Lloyd, Colin Elliott, and Randy Barosal.

THURSDAY JAN. 29

- Curling Bonspiel (mixed) at Sudbury Curling Club 9:00 until 12 p.m., 3:30 p.m. till 6:00

Transportation provided, price: \$1.00 per person

- Paper Plane Contest at noon in Students Lounge (prizes)
- Queen: Contestants decided in interviews-afternoon (open to all L.U. girls).

- More in Amphitheatre at 8:00 p.m.

- Wine and Cheese Party in Great Hall (after movie) 10:30 p.m.

FRIDAY JAN. 30

- Beard Contest at noon in the Great Hall
- Snow Sculpture Contest decided.

- Dance with the "Tote Family" in Great Hall 9:00 p.m. - 1:00 a.m.
PRICE: \$2.00 per person.

- Coffee House in Café Robot.

SATURDAY JAN. 31

- Parade downtown beginning at 1:00 p.m.

- Chug-a-lug contest at The President during the afternoon (teams on college and school basis).

Semi-formal in Great Hall with the "High Tension" from Toronto playing (9-piece orchestra). 9:00 p.m.-1:00 a.m.; Queen - princesses crowned, bar, decorations price: \$4.00 per couple.

SUNDAY FEB. 1

Car rally leaving Laurentian at 10:00 a.m.

- Hockey Vees vs. York Yeomen at arena 2:00 p.m.

- Sleigh Ride at Rocky Mountain Ranch at 8:30 p.m. (transportation provided). Price: \$1.00 per person

This then is the schedule in its briefest form. Enjoy yourselves in the Christmas Holidays and when you come back in January L.U. Winter Carnival will be waiting for you.

Chairman, Winter Carnival
Gerry Majoros

SOC CLUB HOSTS DR BAUMANN

By Beach

Those who attended the Sociology Club's wine and cheese party were treated to an excellent talk by a new member of the Sociology Department. Dr. Baumann's talk on "Marxism in Eastern Europe" proved to be eloquent and stimulating.

He pointed out that old Marxism and Modern Communism had nothing in common with each other, but Marxism and communism followed the same route of development. He also said that one should be careful about calling Eastern and some central European Countries Communist, as they are really Socialist and very nearly Capitalist.

Dr. Baumann also outlined

the various internal struggles in countries noticeably affected by Marx and Engel doctrines.

Calling modern Soviet Communism "less rigid" than the older style, he said it was now a "collection of dogma rather than philosophy".

He concluded by saying that his speech was not intended to indoctrinate those present into overthrowing the federal or provincial governments and stressed that one must look at everything from first hand sources, whether in agreement or not.

Members and guests then took advantage of the refreshments and questioned Dr. Baumann and his wife in informal groups.

Math Club Holds Inaugural Meeting


On Thursday, January 15, Laurentian's Mathematics Department hosted the inaugural meeting of the Sudbury Area School Math. Club. Some 32 students, representing a majority of the high schools in the area were joined by interested high school teachers and university professors in formulating future plans for the club.

It is planned to hold monthly meetings involving seminars or films accompanied by group discussion. The club has been designed to promote general interest in mathematics amongst students keenly interested in the subject and,

at the same time, to provide a medium for communication of ideas amongst these students and academics in the field.

For the first meeting, Doug Henderson, the area master teacher in Mathematics, presented a very interesting and enjoyable film consisting of short treatments of selected topics in advanced mathematics.

After the film, several stimulation and challenging problems were presented to the group by members of the Mathematics Department with a spirited and vigorous discussion continuing over refreshments.



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PSA now on own

VANCOUVER(CUP)--Suspended members of Simon Fraser University's department of political science, sociology and anthropology have launched a new attempt to make education serve the people.

The faculty intend to open a new educational institute--the Community Educational and Research Center--January 24, to "serve the needs of the entire community."

"The purpose of it is to make education relevant to the problems faced by people such as workers, tenants, minorities and the poor in their everyday life," said former PSA chairman Mordecai Briemberg.

Briemberg democratically elected by students and faculty in the PSA department last summer, was first deposed from his post and then suspended when PSA members struck to fight an administration trusteeship imposed on the department.

Seven other PSA professors were suspended during the course of the strike, which ended November 4; the suspensions were upheld by a five-man tribunal of the SFU board of governors over protestations that the body was hopelessly biased.

The issue of a "people's university" was central to the Simon Fraser crisis: faculty and students in the total-parity department gave as one of their main goals during the strike the formation of counter-courses which would be aimed at service to the community rather than to business.

The community education centre, Briemberg said, will provide information to those who are not within the power structure and therefore do not have access to this information.

The faculty have already planned educational sessions on contemporary industrial society, research, and science and society. In addition, workshops on racism in Canada and on the history and development of trade unions in Canada are planned.

The centre will depend on private donations both of money and furniture.

"We are not a political party," Briemberg said. "We will provide the facilities, but those using them will have to decide how to use them."

Pollution Polluted

New York (LNS-CUP) Scientists announced recently that chemicals used to diffuse oil spillage at sea are more dangerous than the oil itself.

"The usual approach is to try to remove the oil from the public eye by sweeping it under the ocean's surface by means dispersants or detergents," said Ira Gabrielson, a biologist.

"More animal life was killed by chemicals in the Torrey Canyon accident than by the oil itself."

Gulf Oil gets rich - Burke

Calgary (CUP)--More than 100 students demonstrated outside Gulf Oil's head Alberta office Friday (January 9), protesting that company's role in the Nigeria-Biafra conflict.

The protest followed a speech by former CBC broadcaster Stanley Burke, currently touring Western Canada to raise support for Biafra, urging students to put pressure on oil companies making money out of the war.

Burke told 600 University of Calgary students the war continues because a number of oil companies including Gulf, Shell and British Petroleum, have \$1 billion invested in the Biafra-Nigeria oilfields.

Cops expand power

TORONTO(CUP)--Campus police at the University of Toronto have expanded their job definitions.

Besides ticketing cars, the police now preside in the interviews of striking employees who wish to be rehired by campus food service organizations, and single out strike leaders for management.

Four cafeteria workers at U of T's New College have already fallen afoul of the new arrangement.

The four were among 42 cafeteria workers who struck December 17 after their employer, Commercial Catering Company, lost its contract for food services at New College.

The non-unionized workers demanded that administrative services director M.A. Malcolm guarantee the reinstatement of the workers under the new contractor, Beaver Caterers. Malcolm refused.

December 18, Malcolm said the strikers would be re-hired if they agreed to individual interviews. Campus police presided over

the procedure; 38 of the 42 workers were rehired.

The other four, that during the interviews, campus police pointed them out to officials from Beaver Catering as leaders of the strike, and said they were singled out for their actions in organizing the protest.

The New College administration disclaims responsibility for the workers' job security, claiming the issue was "Strictly between the employees and the two companies."

Faculty screw McGill soc caucus

MONTREAL (CUP)--A potentially serious conflict is brewing in the sociology department at McGill university, over the rights of equal say for students in the hiring and firing of faculty.

Sociology faculty, Monday, unilaterally withdrew from a unique "student-faculty caucus" which determined department affairs on a parity no-vote basis, the next day the faculty changed their minds and asked for the reinstatement of the body.

But this time the students re-

fused, pending the results of a mass meeting today.

The faculty withdrawal resulted after a closed meeting Sunday when the department hired a new professor over the opposition of the student members of the caucus. The entire caucus had previously bowed to student wishes and dropped the professor's name from consideration.

David Abbey, a spokesman for the sociology student union, said faculty merely want dialogue with students and will not tolerate students influencing decisions.

"Student representatives assessed candidates for the new staff members according to their teaching ability, academic merit and social awareness," he said, "but faculty members were more concerned with the prestige that applicants and their publications would give to the department."

Both sides agree that the consensus system now operative in the department is unworkable, but some of the faculty would like to replace it with a formal voting procedure with students having less than equal say.

Groups to protest slayings

WASHINGTON (CUP)--The new Mobilization Committee to End the War in Vietnam announced Friday (January 9) it will join forces with the Black Panther Party in a series of rallies protesting racial "repression" and "genocide" in the United States.

The committee, which organized the mammoth anti-war demonstration in Washington last November, said rallies will be held in 24 American cities January 15, the birthday of slain civil rights leader Martin Luther King Jr.

"Keying into local issues the meetings will call for an end to the policies of repression and genocide practiced against black and brown people and the American Indians in this country," the committee said.

The demonstrations mark a new linkage between militant groups in the United States, sparked by the systematic killing of almost 30 Black Panthers by police in the last two years.

Biology Society aggregates

At the S.G.A. meeting of January 14, the constitution of the Biology Society of Laurentian University was ratified, adding another student club to the many already on campus.

The objectives of the Society are to establish a rapport within, Biology, to promote social and academic activities both internally among biology students and externally with the other colleges, faculties, societies, and schools of L.U. and to provide an "Essential political voice" for biology students.

General membership is open to any person enrolled in L.U. who pays the society fee of one dollar. Staff, faculty, and others, may become honorary members at the discretion of the executive.

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Usefulness of a B.A.

Art students in general: What do you plan to do with your B.A.? A friend of mine stuck it to a giant pine with an axe, (His only regret was that the axe had to be left behind). For fun, walk into a prospective employer's office with that shiny new paper and watch his reactions as you try to sell yourself. He's as impressed as a punch-drunk 'alky' listening to a bible salesman, before the 'Soup's On'. You see as you are, B.A. man, if he, (the employer) decides that he has a slot to fill and that he might as well take you in, you are for him just an entry in his debt column for the next few years. - cause you're as ignorant as they come when it comes to doing the work he has for you.

There are some who have a "specialist" training for the undergraduate - though the demand for "specialist" in Chaucer or Thomas Aquinas is down. That's what the university was designed to do, isn't it? Certainly the word "specialist" has a meaning in today's world? But this B.A. "specialist" may as well be a "buried" court jester for all his use. The number of technical schools and the tendency to specialize in the sciences has reduced the "general education" notion nearly meaning-less. If the undergraduate program is primarily concerned with supplying "specialist" to the high schools, or higher education, then let it be spelled out as such. The student will know that he is getting a certain type of vocational training. However, is this a satisfactory answer to the question of "what constitutes worthwhile material of study?". Would this fill and fit society's needs?

What then of those who have a desire to "specialize". Can the university still be his place? Creative work in his field seems to demand as a pre-condition that he has lived through the university. What seems to be a conclusion from the present remarks?

The walks of the university have crumbled. The university is on a par with the "shopping centres". To be in a university surrounding today is like being on main street yesterday. As for the elite, the "cafes" are no more.

You can't stop the world and get off. Creative work has been disowned as the responsibility of the institutions. As such, creative thinking, for those who happen to want to work at it, seems to demand a "do it yourself" after working the hours at the job. The B.A. holder can consider himself as a worker at the university plant who is on a par with our "grade 8 graduate" of yesteryears. And that's not very encouraging, is it!

Denis Beauchamp.

COUSINS MAKES CLARIFICATION

In a recent edition of Lambda an article appeared which to all appearances has been taken in the wrong context. I will endeavour to clarify this report.

Mr. Mullins was not the only reason for my leaving the programme, there were other factors that influenced my decision. There was a great lack of planning for the programme and I guess Mr. Mullins' request for the questions prior to the programme finally broke it. I must say here that Mr. Mullins did not refuse to come on the programme, but offered an alternative (prior knowledge of topic and questions) to my format (spontaneous questioning). Our disagreement over format was the main issue, but I had little to do with my resignation as moderator of the television show.

I hope that this article will clear the air of many misconceptions about last week's article.

John Cousins
1st year Social Work

Spanish department in turmoil

As students enrolled in the Spanish section of the Modern Language Department, we feel that there exists in this Department, better said in the Spanish section, a very serious problem which affects the future of the students presently enrolled in the Spanish section as well as the integrity of this University.

There exists now in this section a tremendous tension which has proven seriously detrimental to the proper functioning of it, as well as to the studies of the students involved. The problem revolves around the fact that a Ph.D. professor, Dr. H. Roque-Nunez, the only fully qualified professor of the Spanish section, has been de-

NO QUEBEC CHEQUES

I am a mature student from Montreal, and since I was not eligible for a loan from Ontario, I made my application for financial help through Quebec. I have not as yet received any money, nor for that matter any assurance that I eventually will.

I have been going to the Student Award office since November and the answer has always been the same, "No checks from Quebec yet". When I inquired whether the Awards Officer would call Quebec and ask what the hold-up was, or when to expect the checks, I was given the same answer, "Write or call yourself". I think a more appropriate answer would have been "I don't know, and I don't give a damn". Being a mere student, writing or calling would simply be an exercise in futility since all bureaucrats have ready-made answers for all inquiries of this nature such as, "There are complications". One call from the Student Awards Officer would reveal more information in a few minutes than a student could hope for after ten letters.

The name Student Awards Office does not imply that this is a service reserved for students from Ontario, excluding all others, but this seems to be the case. No help has been originating outside Ontario.

Laurentian is supposedly a bilingual university, but with this sort of discrimination against Quebec students, they can not expect to attract any new students from the province of Quebec, or even expect to keep the few they have. Laurentian's image as a bilingual university rests solely on the French-speaking students, without which Laurentian would cease to exist as such.

The situation has become critical and it is time the Awards Officer did something about it. The Laurentian motto is "Send forth thy light..." and I would like to see this office throw a little light on the situation or change its name to "Ontario" Student Awards Office.

Bruce Brown

nied renewal of contract for the year 1970-1971. This same situation occurred two years ago when Dr. F. Antolin, a Ph.D. in Madrid and also an excellent teacher was forced out of the Department because of impossible working conditions. It appears that the central figure in both cases has been a Dr. S. Gubern who presently is Acting Head and whose qualifications consist solely of a Doctorate of Law. Professor H. Roque-Nunez has a Doctorate of Spanish Literature and Philosophy and also as 90% of the students will testify, a much better teacher.

The situation has reached such magnitude in this section that the students of various Honours Courses at the fourth year level have decided to drop the honour courses given by the above mentioned unqualified person until this situation is resolved.

Surely the University cannot again afford to lose the only fully qualified professor if any hope exists of bettering the department and perhaps one day having a Masters degree.

El Manco de Lepanto.

lambda charged with censorship

I have tried to sit passively and ignore your sometimes obnoxious attempts at "informing" the students. This time I must respond.

I am replying to your treatment to M. Lavigne's text (Jan. 15) and to the censorship it suffered under your "truth" seeking and paternal hand. I can only imagine as intent, to protect your fellow brother from the ugly relevance of an opponent's thoughts. You have become not only an editor but a political moralist, a self-appointed guardian of clean political thought, "truth", and "accurate analysis". Tell it like it is, don't frequently state that your propaganda is truth, others' are fabrication. If you are going to write an opinion column, as you so proudly proclaim, stick to it don't contradict your own intent with subtle, insidious references to accuracy of interpretation your style of truth being in any sense valid.

In your article, the most emphasized word was "I". "Scotty's Rag" would be a more appropriate title for the editorial page. An editor certainly has privileges but you abuse them. You don't even have a sense of fair play. You present your distorted interpretation of someone else's views for us to read. As well as being able to read, we too can interpret and I'm afraid much more accurately and honestly than you.

How often is it that the "editor's note" will occupy four times the space of the butchered letter he is clarifying. It is you who are paranoid. Unless more people of responsibility stop feeling that their's is the only truth, I too may come down with your affliction.

By being a political pig, instead of a capitalist one as you see M. Lavigne in his ignorance, you have brought yourself down to the same level you placed him. You shovel more propaganda on this page than any letter could carry. And yet you get hysterical when you find someone else intolerant, like yourself, but from the opposite side.

If you found M. Lavigne's letter ridiculous, read your own reply; all one can do is laugh, at both of you, sadly.

R.J. Carrier

Editor's note: I fail to see how you can call an editor "hysterical" for deciding what to print and what not to print. After all, that is an editor's main function. Every week we receive tons of submissions from everyone from the American Embassy to the National Needlepoint Association. From the copy we receive, the editors must decide what is suitable for publication in our paper. This can hardly be called censorship.

I had decided not to publish Mr. Lavigne's submissions, because I felt that there were better uses for the limited space I have available each week. I did not feel that the student body should be subjected to the ordeal of read-

ing material of this nature. However, if you really want to judge for yourself go ahead. You will find the first of Mr. Lavigne's submissions printed below. If you want to read the other article you will have to do so in the Imperial Oil Review where it was originally published.

It is a considerably lengthy article and we don't have two full pages to waste.

Scotty.

Sir: They're gonna build, no matter how they destroy. They're gonna teach love, no matter who they hurt. They're gonna be useful by being useless. They're showing commitment by not being committed. They're gonna lead a new social order without a leader. They're gonna reject materialism, no matter how much they have to sponge off their parents. They're showing a new morality, no matter how immoral they have to be to prove it. They're going to scrub the world down, no matter how bathless they are.

They are going to show a new purpose by having no purpose. They're gonna create a new system of non-system. They want to create new rules of no rules. They reject technology by using the microphone, the car, the roads, maps, electricity, medicines, drugs, booze and prepared foods. They want to be non-productive on someone's production. Now I understand why I don't understand.

Dr. Louis Garrett
Canton, Ohio.

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MEMBER OF CANADIAN UNIVERSITY PRESS

LAMBDA is the official English language student newspaper of Laurentian University. It is published weekly by LAMBDA Publications, an independent association of the students of Laurentian University. All opinions expressed are those of the editorial staff unless otherwise stated. Letters to the editor cannot be printed unless signed. If desired, a pen-name may be used for publication.

LAMBDA office is room L-222 in the Parker Building, phone 673-8613 or 675-1151 Ext. 267.

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If you wish to have the assistance of Career Assessment Ltd. during the period of Feb. 10th - March 1st, then your BIB must be postmarked no later than Jan. 29th. BIB's received later will not be eligible for job assistance until March 1st. Your counselling report will be mailed to you within 2 weeks of receipt of your BIB.

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3. Some of the information on pages 2 and 3 is entered into a data bank.
4. Your item responses on pages 4, 5 and 6 are recorded by optical scanner and transposed into profiles through the use of advanced computer analyses.
5. Your BIB profiles are then merged with the information in the data bank, producing a detailed picture of the individual that is you. Over 550 pieces of information are combined into a meaningful portrait.
6. This portrait is then used to compile your personal report which is mailed to you directly.
7. If you have requested job assistance, then the psychologists of Career Assessment will match your portrait with work situations. Whenever success is highly indicated, your name and the information on pages 2 and 3 only, are sent to the employer. It is then up to the employer to contact you to see if you are interested in the position in question.
8. Except for the information on pages 2 and 3 (which you would ordinarily give on an application form) all information is completely confidential.

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If you cannot get BIB from your bookstore, write the Human Studies Foundation, 50 Prince Arthur Avenue, Toronto 180, Ontario, enclosing \$5.00.

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"I had a sociology prof who said people a don't have any sense about being whole this alienation could extend to his course you were ungrate

Cramming for exams and wondering
AWARENESS may blow your mind
will keep your integrity.

Eric Mann is an executive member of the Students for a Democratic Society national executive.

Following is the first half of a speech he delivered September 1968 at the University of Windsor orientation procedure while on a Canadian tour during that year.

(This article is reprinted from the University of Waterloo Chevron).

I'm VERY HAPPY to be here, but also in some ways very nervous. I'm nervous because I'm looking at a lot of you and thinking back to when I was a freshman. And I'm thinking that a lot of the things I would like to say would be platitudes.

I would say things like "welcome" or "I'm sure you'll have four happy years at the university of Windsor". "that these are going to be the four happiest years of your life" and a lot of the other things people say when you come in as a freshman.

One of the reasons I won't say it of course, is because I don't believe it. And another reason I won't say it is because it was said to me and it wasn't true.

And so I start out with a certain amount of trepidation. There is another reason why I'm worried about speaking tonight. This is that I have very mixed feelings about speaking to a group of mixed people, many of who won't agree with a word I say. Now, in one way I guess that's a little o.k. because some of you probably won't agree with anything anyone tells you in the next four years, and you'll have about as little choice as you do this evening.

Now, you at least have some choice this evening because there are no grades being given, but if you walk out, try to walk out quietly. I'll try and begin by talking about what happened to me, and try and explain what I think may happen to you. My parents never went to college. They spent a lot of time, probably from the time I was twelve and thirteen, talking to me about college. Now, they've probably never even seen the inside of a college, but they knew a lot about what it was like.

Quest for knowledge?

They told me that if I went to college that that would be a place where I would really meet people who are getting together in quest of knowledge, people who are interested in knowledge for its own sake, a place where I would really broaden myself, where I would learn a lot about the world, where I would make the kind of friendships that I could not make in high school, where, though I didn't like the work in high school, I would find college different, you're really going to like your work in college.

Essentially, in a lot of ways, college was described to me as being very, very different from the lives that my parents were leading, and very different from the kind of life I was leading. College was being held up as a very practical utopia. And so I went to school. I remember being very happy, and walking into a dormitory, at Cornell.

Cornell is built on some hills and valleys, and I remember standing at the top of the hill feeling very much alone, looking into a valley, said to myself, I'm going to really make it at this place. This is going to be the place where I'm going to find myself. What an expression! Finding yourself.

Well, I don't know where it started to go downhill. Maybe I could talk about the fact that six weeks after the school year started, some of the people got mid-term grades. And at the end of mid-term, a very small percentage of the people were asked to leave. And so

the dormitory I was in, became, in some way, a very scary kind of place, in some way maybe like a jail.

Ed Hogue, class of 64, left after six weeks to go back to Kingston, New York. I thought, well, somebody else will fill that room. We don't need him. We've got a lot of students here. He couldn't cut the mustard. Maybe somebody else can. Goodbye, Ed, have a nice life. Then came first semester grades.

I remember first, grabbing my books and running into the library. Man, was I studying, 5, 6 maybe 7 hours a day, taking so many notes. I would write 7 pages of work and then write 10 or 11 pages of notes...

I remember trying very, very hard to do well, and having the sense that this was the place where I would prove that I was intellectual, if not superior, at least talented.

But many problems started to develop. One of the problems was that six or eight weeks into the school year, I found out something: something that took me four years to acknowledge. What I found out was that I didn't like to read and write too much.

Now, for those of you coming here, I hope you like to read a lot, and I hope you like to write a lot, because that's what college is. Stripped of all the rhetoric. You get your books, you read a lot, you listen, and you write. You get some more books, you read them, you listen, and you write.

Once in a while, you're not even allowed to talk. But the main thing, is that you'd better like books a lot.

Reality found in books?

You'd better be committed to the idea that reality is found in books, because the whole university system revolves around that concept.

If you like to sing, if you like to speak, if you like to organize, you can do that. But it's called extra-curricular. It's things you do in your spare time. It's not essentially valuable, you see, it's something that's needed in a certain way to keep you busy and interested enough to go back to that essential task of more reading and more writing.

Now, to start with, I think a lot of us wouldn't want to be here, if that was the definition of four years of our life. If you went up to the average person on the street and said "Hey, I've got something really good for you. Wanna come to a place where you spend four or five hours a day reading and writing? Sound great doesn't it?" How many people would spontaneously say "Wow"? "That's exactly what I've been looking forward to doing for four years. How do I join?" "Oh, you don't join, you have to pay." "Oh, that sounds good. I pay to read and write for five or six hours a day. H-NMM that really sounds exciting".

Clearly the university was not based on a voluntary system. We weren't there because we found it rewarding. We were there for a whole series of different reasons. But very few of those reasons came from inside ourselves.

At Cornell, the reason was pretty clear why you went there, because when you got out you could say you went to Cornell. It really didn't matter what the hell you did for four years. You were paying to say you went there. And people competed to see how they could go there with the least amount of effort.

Cornell, you see, is a big fraternity school. And I remember sitting with one of my friends in the dormitory saying "We don't want to join the fraternity because fraternities limit your individuality. Fraternities cut you off from other people. Fraternities are racially selective, they're economically selective. They're against everything we stand for." My friend said, "You're absolutely right."

We walked home together arm and arm and two days later we were both in fraternities. The reasons were somewhat clear. We did have the option not to join—

at least at Cornell—again, the analogies are not quite the same here, but I'm trying to get at some basic points.

There were 53 fraternities. Most guys joined fraternities, and so, you joined. You joined for a very basic reason.

Protection from humanity?

Joining a fraternity protected you from the job of being a person. Instead of saying "Who's Eric Mann" and hearing "Well, I'm a lot of different things. I'm rather complicated. You'll have to get to know me", by joining I could say "Tah Delta Fi". Now Tah Delta Fi may not mean anything to you, University of Windsor may not mean anything, I.B.M. may not mean anything, and yet when you think about it, Buick, such and such a church or such and such a street mean something—they are ways we define ourselves.

They avoid the problem of being somebody. In fact, they say, "Don't you want to know who I am"? I drive that car. Don't you want to know who I am? I wear silk ties. Don't you want to know who I am? I wear work shirts.

You can identify yourselves in many ways. But the main point is that these labels allow people to avoid having to be somebody. And in a certain way this makes it easier, because we don't have to worry about each other.

Like, I know you by, "That's the guy with the silk shirt, and silk tie in that fraternity, or that is the girl who is the history major. Or she is going out with that guy and looks like that." And of course, looks are very important, because we all know we are living in a society where what things look like are considered more important than what things really are.

And so we see how certain things begin to be built in; about how we look at people, how we look at ourselves.

Happiness is an 85?

O.K. I went back to second semester. I started making little charts. "Well, if I get a ninety in this, no a 95 then I can afford a 70 in this, no a ninety in this and I can afford 75 in this. That will give me an average of 85. Boy, that sounds good. I think I'll get an 85 this semester."

"So I would work out my projected goal, and I had the fantasy that this time things were going to be different. I remember that my first average was 79.8.

Now at Cornell, 79.8 was a very dangerous average to have because 80 was the lowest possible grade to have because that made you sort of smart. With anything below 80 you were then run of the mill. At 80 they would say, "Hey, he's a pretty good student". Now I went through a big identity crisis wondering if I should tell people that my average was really 79.8, because 79.8 was very different from 80. 80 is smart and 79.8 is "Oh, I see".

So sometimes I would say to people very bravely, "I got 79.8" and just imagine that they were looking at me very differently, or sometimes I would say "80" and then feel differently inside. And so either way I felt that I lost.

And either way I felt that somehow a set of numbers had been developed to define who I was. So now once again I was being defined. I was now Eric Mann, Tah Delta Fi, 79.8. Now the second semester was worst than the first.

In the second semester, it was warm, and somehow I couldn't get into that 5 or 6 hours a day. Somehow I really liked the springtime. I really liked to walk around. But there is a problem with that 5 or 6 hours if you like to walk around, and that is one of the most amazing things about college is that you're never finished.

There's no such thing as leisure. In fact the week is

are doing meaningless jobs and
persons. But he didn't believe
e. If you rebelled against him,
eful"

ng where you're at?
nd but at least you



just one big tread-mill. So that you find, at least many
of you, I think will find, that there's no such thing
as being finished with your work.

Plus there's always additional books to read, addi-
tional course material and often the course material
is more than you could read in one week.

You're always ahead in this and behind in that. You
finally get caught up on this and you find out that you're
behind in that and when you get caught up in that,
you're behind in something else. You have to figure out,
"Well, let's see. If I don't show up for this, and I say
I'm sick, then I can have the time to catch up on that,"
and the process continues. And if you don't work,
which happens frequently, you find that you can't
enjoy your leisure.

You find that when you take an afternoon off, there's
this cloud hanging over your head. "I am three weeks
behind in Ec-101."

Well, that's o.k. If you're not going to do your work,
at least enjoy your afternoon. "Sure. But I'm three
weeks behind in Ec-101. What am I going to do? So I
find that I never enjoyed either work or leisure."

Escape lies in sleep?

So I did the only logical thing. I went to sleep. I found
myself sleeping eight, then eight and a half and then
ten hours. Then ten hours plus a nice two hour nap in
the afternoon.

I found myself so tired that I was tired when I woke
up.

You know, I would wake up in the morning after
having ten hours sleep; I would think about my work,
think about what was ahead of me, and plan on having
my afternoon nap. It was really very scary. What I
was beginning to find was that I was beginning to feel
less and less proud of myself.

While I was thinking less and less of myself, I dis-
covered that there were only two basic options. One
was more sleep and the other was finding out ways to
feel more and more of myself.

And soon, after freshman year, because I had been
president of my dorm my fraternity told me that it
was good for the house for me to run for Treasurer of
I.F.C.

Now Treasurer of I.F.C. is a very important position.
What the treasurer actually does; well, I forget actual-
ly, but I remember it was very important because I
was told to run for it.

I think, in fact, what's important about being trea-
surer for I.F.C., is that you go up to people and say
"I'm treasurer of the I.F.C. In fact that's the only
thing important about being treasurer for I.F.C."

Again, it's a substitution for being a person. I was
now Eric Mann, Tah Delta Pi, 79.8, Treasurer for
I.F.C. I was building up a series of things that again
were trying to compete because on one hand I was
weighing those things, on the other hand it was
something that was much more basic, which was with
all those numbers and all those titles I still didn't
like myself very much. And not only that I began to
like myself less.

After Treasurer for I.F.C. I ran for President of
I.F.C. the next year. I lost but luckily enough I won
Vice-President for I.F.C.

Vice-President is not as good as President, but it's
better than Treasurer. The most important thing about
being Vice-President of the I.F.C., is that it gets you
into quill and dagger.

A lot of you won't know what quill and dagger is.
Quill and dagger results when the Vice-President of
I.F.C., football players and other people who do
meaningless work all get together and create an
honorary society.

Now why do you need an honorary? It will clearly
decide who's cool. And without an honorary, who would
know who's cool?

And so, I found myself going to these parties.

We all walked around with quills and daggers in
our ties and went with girls who were sort of ex-
tensions of the quill and dagger.

Who's cool and who's not?

We all walked around saying "I'm cool, you're cool,
how's it going?". You know?

Now about this time, I got pretty proficient at
sleeping—I had it worked out pretty much to a size—
but every once in a while I would have little academic
spurts.

I remember going to some professor who would say
to me stuff like, "Look, you're doing good work. You
just showed up for two straight classes, why don't you
start coming more often?" "I mean like it's not too
late. You still have five weeks left in the semester. I'd
really like to help you. Why don't you do your work. I
mean if you'd start doing your work, I think you
could come out with good grades. And if you pulled
good grades I think you could get into a good graduate
school."

And I remember on one of those rare instances when
I was talked to by a faculty person feeling fantastical-
ly exhilarated, running home—I mean literally running
—back to the fraternity, picking up a book, saying
"Man, I'm really gonna do it this time", and I would
read.

I'd read the first five or six pages and then read
the next nine, this is really fantastic. And then about the
37th page I'd start getting sleepy again. And I couldn't
figure out what it was. You know?

Well, after a couple of those starts it became clear
that the same basic theme was developing that I
couldn't face....I don't like school.

An alienated proof?

Now, I had a sociology professor, who was by some
peoples' terms, a radical, but who was a radical in a
very interesting way.

His course was about alienation. And the basic
theme of the course was that people who work basically
don't like their work; that people in industrial society
are doing jobs that are kind of meaningless.

Because their jobs are meaningless, because they
are ridiculous, they hate themselves and hate their
work; they don't have any sense of being a whole
person.

I said, "What a beautiful guy to say things like that.
What a very sensitive person. He's really great. He
really understands what's wrong with the country.
He's gonna teach me a lot."

Except for one problem. He didn't believe that ali-
enation extended to his course.

He didn't believe that his course was work. He
couldn't believe that for me, reading his 19 books on
alienation was very alienating. As a result, he thought
the rest of society was terrible except for his course.

You could rebel any way you wanted against the
factories because they were evil. You could rebel all you
wanted about the schools because they were evil. You
could rebel all you wanted about politics because it was
evil.

But if you rebelled against his course, you were un-
grateful.

So what I found out was that many radicals, or people
who call themselves radicals can't be judged radicals
until you see what they do with their own lives, unless
you see what they do when they have real power.

Are they willing to relinquish the power? If they're
not, then they're no different than anybody else.

So not only was I unhappy, but slowly I came to feel
that I wasn't really very smart after all—that there
were people in college who were better than me.

The people I respected were the people who could
work 8,9,10 hours a day.

There were pre-meds in my fraternity who would go
off at one o'clock in the morning. We'd call them the
"Goldwyn-Smith Boys", because they'd go to this
building called Goldwyn-Smith Building in ten below
zero weather with these big clodhoppers on at one
o'clock in the morning to study, after having studied
all day.

I mean, they were just very serious guys. Like it's
late at night and you say "Where ya' going?" and
they would say "I'm going to study" And they would
trudge off in the middle of the night to find this old
building.

And I remember not just feeling that it's o.k. for
them, but feeling very much like, "Why can't I be
like them?" Why can't I be one of the Goldwyn-Smith
boys? why can't I have their dedication? Why can't I
have that concern for knowledge?

Well, I got out of college, graduated, I think as a
mutual favor. They wanted me out and I wanted to
be out and when it came down to some last minute
credits, they gave me some government credits to-
ward my biology12 major, we were all happy and I
left.

My basic conclusion about college was that it's a
pretty good place, but it just wasn't for me. And I
remember I left Cornell the day after my last final—I
didn't go to graduation; I literally left Ithaca three
minutes after I put down that pen, I shut my eyes and
drove straight to New York, didn't wanna come
back, and a very funny thing happened the next year.

Good Life at Berkley?

The funny thing that happened the next year was a
thing called "Berkley"

Now thousands of students at Berkley went around
protesting on the issue of free speech. But besides
raising the issue of free speech, they began to talk
about something called the multi-versity.

What they mean by multi-versity is me talking to you
without knowing you, me talking through this micro-
phone to hundreds of people, not one to one, not as a
group, but as mass education, mass indoctrination.

The students began to say "Maybe"—they didn't say
it to me but I knew they meant it...."Maybe Ithaca
wasn't your fault. Maybe it's because that place
stinks. Maybe that place wasn't built for human
beings. Maybe you weren't the only guy sleeping.
Maybe you weren't the only guy that hated that
work. Maybe you weren't the only guy who wanted
to leave in his freshman year but stayed three more
years because the world needs that "piece of paper"
as we are so often told.

Maybe we can't change things right away but at
least what Berkley did for me was for the first time
say to me, "You're a person and you count and an
institution that makes you feel like shit, that is the bad
institution, not you."

That changed a whole lot of my feelings, about my-
self and the society and I began to feel a lot of dif-
ferent things from there. I began to think maybe it
wasn't just the university that didn't care about me.
Maybe I could look around and see other things.

For years we have been telling black people that
all they had to do was get integrated into our good
world because we had the good life. But all of a sudden
some of us discovered that the good life wasn't as
good as we thought it was.

*In the second portion of his speech, to be publish-
ed next week, Eric links alienation at university
to the alienation of any working man from the
MEANING that should be part of his life.*

SOCKS & JOCKS

Strong second half

Ball title closer Hawks dumped

by berk keaney lambda staff

After a sloppy and near-disasterous first half, the Vees came on strong to dump the Lutheran Golden Hawks 78-71 in intercollegiate action Saturday night. The Hawks led 39-30 at the break, but the Vees were fortunate the situation wasn't worse.

It appeared at one time that the Hawks were going to run away with the game, but only a startling substitution by Coach Dewar, in the person of Claudius Kuncevicus saved the day. Kuncevicus made a few mistakes, but it was his guts-up hustle that gave a much needed lift to the whole team. But before the half, the Vees fell apart again. They missed 8 of 12 within six feet. When this happened, forced passes and poor percentage shots resulted. The defense was spotty and the Vees picked-up some cheap fouls and lost track of their men several times.

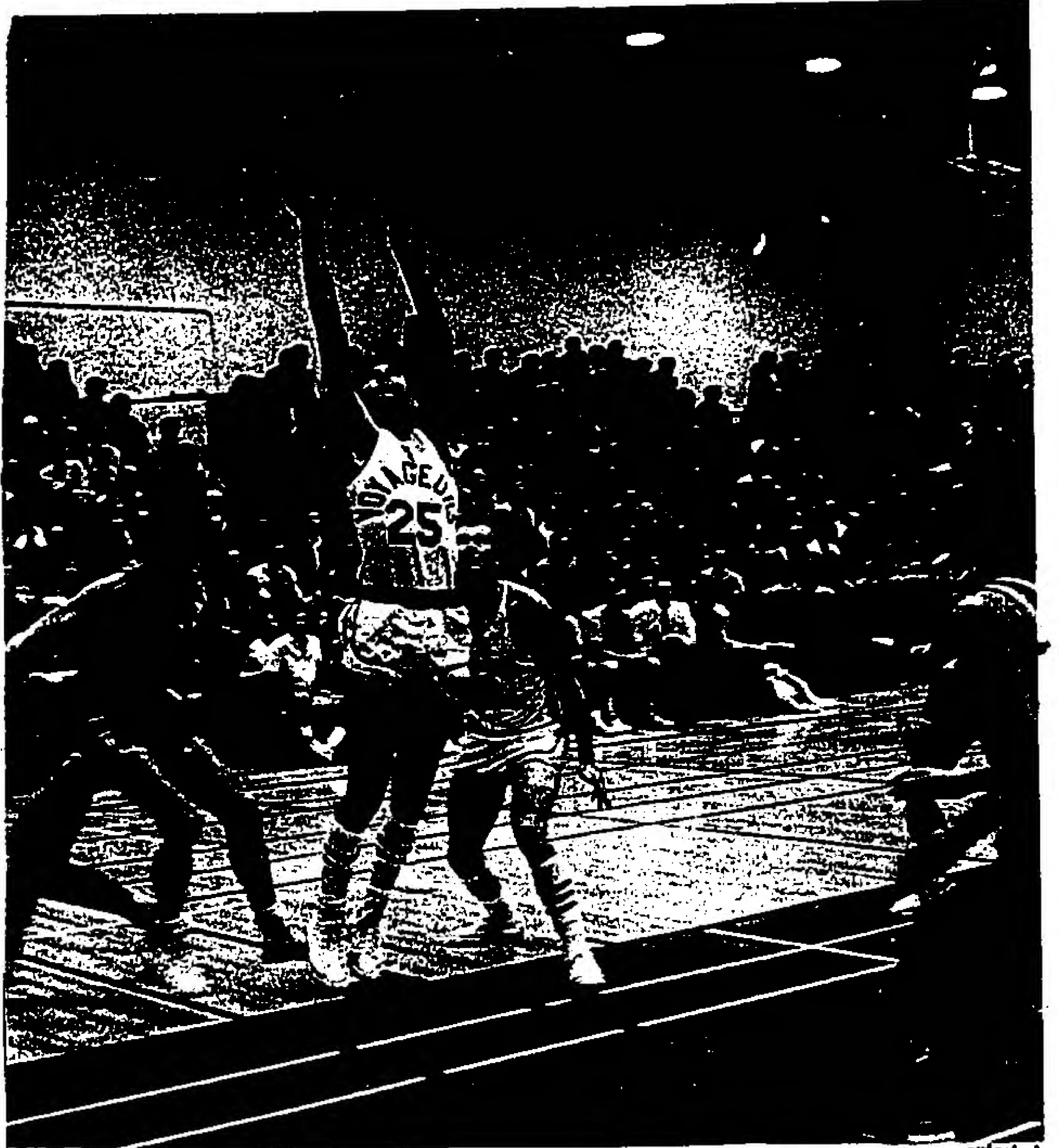
The second half saw the team turn the tables with a big spurt. In one three minute period the Vees overcame a 45-38 deficit, and gained a 53-45 lead. This

was a real team effort as everybody caught fire. Special praise should be given to Don Lavigneur who stole the ball 4 times on the 1-2-1-1 press. Firing hot and cold and using both a 2-2-1 press and man to man defense, Laurentian hung on to their eight point lead, much to the delight of the 1800 hoarse fans.

John McKibbin led the Vees with 17 points, although only 1 for 9 from the line. Along with Murray Hall who scored 12, "Big John" pulled down some important rebounds. Ray Owens who played the whole game, had 14 and Les Kennedy and Lavigneur potted 11 each. Hill, Verge and Kuncevicus rounded out the scoring.

Chris Coulthard scored 31 for Lutheran, getting 22 of Lutheran's 31 in the second half.

From this corner the Vees are 20 points better on any day, than the Lutheran Hawks, and if the rest of the players follow Claudius' example of desire, they will find the wins come oftener and easier.



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Wrestling tournament highly successful

The High School Invitational Wrestling Tournament held recently at Laurentian attracted 29 schools and 283 wrestlers from all across the province.

THE high school for wrestling in Ontario, Georgetown, captured the team event with 109 points, followed by Banting Collegiate of

Alliston and Korah of the Soo. TEAM CHAMPIONSHIP Georgetown 109; Banting 93; Korah 89; Kirkland Lake 87; Sturgeon Falls 76; Chelmsford 75; Roland Mitchner (S. Porcupine) 74; Renfrew 71; French River 71.

INDIVIDUAL CHAMPIONSHIPS Hunter (Banting) 90 lb.; Fobert (Georgetown) 98 lb.; Fergusson (Georgetown) 106 lb.; Llewellyn (Georgetown) 115 lb.; Smits (Banting) 123 lb.; Chretien (Sturgeon Falls) 136 lb.; Kieley (Kirkland Lake) 148 lb.; Guizette (Chelmsford) 157 lb.; Dubois (Chelmsford) 168 lb.; Leonard (Korah) 178 lb.; Possebon (Korah) 184 lb.; Maines (Banting) unlimited.

Trent U beats building freeze

Trent University has taken the initiative and used imagination to beat the Government "freeze" on building expansion. Desperately needing gymnasium facilities, the University has spent \$125,000 for an inflated balloon type building for athletic endeavour. A comparable building of the permanent type would have cost ten times as much.

The building, hoped to be only a temporary solution, and expected to be used later to cover a swimming complex, measures 100 by 230 by 40 feet and can be used for diversified sports as tennis and soccer, basketball and wrestling, track and field, etc.

But hockey is a different story

by beach

Jack Porter paced the dressing room floor and shook his head. Sloppy defense you say? That's what Porter would say too. According to the mastermind, Laurentian scored six goals on themselves, as the defense refused to clear the puck from in front of the goal. This sloppy defensive play cost the Vees a win, and, said Porter, "A tie is a good as a loss this year - the league is so balanced, one bad game can mean the title".

Byspalko gave Lutheran a lead after eight and a half minutes and John Valiquette countered only a minute later, assisted by Bob Delpapa and Brian Slywchuk. Mike Jakubo potted one to give the Vees a temporary lead six minutes later, from Ed Taylor and Roy Bresnahan. Lutheran tied it 20 seconds later on an effort to the short side by Ewer on which Grace didn't even make a move. "Jake" Jakubo scored his second goal of the period with 19 seconds left on a pass from Taylor.

The Vees should have led by more than 3-2 as they outshot the Hawks 26-13. Although outshot 17-10 in the second frame they outscored the Vees 3-2 as they came out hot, and Laurentian's defense fell apart. Byspalko got his after a scramble, Ewer, his on a short-side

shot and Irwin, his on a shot that should have caused no problem at 8:49. Pat Lange was over the boards and replaced Grace as the crowd clamored. Unbelievable as it is, Lange did not have to make a save in the 11:11 he played in the second period.

Ray Lamont put the Vees only one behind as he converted Bresnahan pass into a score. Jakubo with his third of the day, on a pass from Terry Cryderman, tried the score with 13 seconds left in the period.

Doug Forrester from Delpapa and Mike Cummins gave the Vees a lead, but Lepin tied the game shortly after. The Vees outshot the Hawks 14-12 but toward the end of the game neither team seemed to want to put any pressure on to get the tie breaker.

Lutheran had a two man break on Lange with no one back, but Lange was quicker and turned the shot aside. Laurentian had two goals called back because the scorer was in the crease. Brian Slywchuk in the third and Bob Delpapa in the first were the unlucky ones.

Surprisingly, the best defensive player for the Voyageurs was Kas Lysonek, who was also one of the best on the attack as he was really flying but had six chances thwarted by the Hawks' goalie.

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